



Lifespan & College Student Development  
Research in Counseling  
College Counseling & Student Mental Health

**Spring 2016**  
**Fall 2015**  
**Summer 2014**

**Teaching Experience**

**Course – Research for Mental Health Professionals (John Carroll University – Graduate)**

Course CG 509 – 1 (Fall 2016 – 9 students, Spring 2017 – 19 students, Fall 2017 – 10 students, Spring 2018 – 18 students, Fall 2018 – 14 students, Spring 2019 – 13 students, Fall 2019 – 21 students, Spring 2020 – 19 students, Fall 2020 – 20 students, Spring 2021 – 21 students, Spring 2021 – 21 students, Fall 2021 – 18 students, Spring 2022 – 7 students (online) & 7 students).

**Orientation to Counseling – (John Carroll University – Graduate)**

Course CG500 – Fall 2020 – 20 students (Online-Synchronous/Asynchronous), Fall 2021 – 8 students.

**Course – Tests and Measurements (John Carroll University –**

**Course –**

Course Rror7 mder CG505, 21 Students Su3(m)o6(er)-4(,)-2(-)-[2]-6(0)-5(1)-5(6)3()-6( )IJJET@0.00000912 0 612 792 reW\*



Educated employees of contracted companies on stress and wellness.

Involved as the first responder for clients regarding EAP services.

**Graduate Internship**

**Aug 2011 – May 2012**

Counseling Center, *John Carroll University*, University Heights, Ohio

Provided clinical mental health counseling with undergraduate students in an individual and/or group setting to foster interpersonal and personal satisfaction.

Involved with diagnosis and treatment of mental and emotional disorders in order to improve the overall functioning and fulfillment of undergraduate students.

Assisted undergraduate students with academic support, organizational skills, planning, and follow-through skills to improve their academic performance.

**Graduate Internship**

**Aug 2011 – May 2012**

Center for Career Services, *John Carroll University*, University Heights, Ohio

Provided career and personal counseling to students regarding selection of major; career exploration; anxiety; depression; indecision; procrastination; future educational and career goals.

Interpreted Myers-

Kautzman-East, M., Moore, A., Rose, Jared A., & **Burton, S.** (2014). *An Affirming Approach to Supervision: Working with LGBQ+ Supervisees and Clients*. All-Ohio Counseling Conference, Columbus, Ohio.

**Burton, S.** & Vess, L. (2014). *Using Career Construction Theory with emerging adults: Feedback from the field*. Presented at the National Career Development Association Conference, Long Beach, CA.

Gibbons, M. & **Burton, S.** (2014). *Life Design: Views among Professional Counselors*. Presented at the National Career Development Association Conference, Long Beach, CA.

Frey, C., **Burton, S.**, Streeter III, J., & Shaffer-Mansour, P. (2014). *Self-injurious behavior and suicide in youth culture*. *Counseling Today*, 56(8) 34-35.

**Burton, S.** & Savickas, S. (2013). *Applying life design theory in high school and college counseling*. Presenter at the All-Ohio Counseling Conference, Columbus, Ohio.

Lara, T., Burns, S., **Burton, S.**, et al.